



Covid-19 Pandemic and Racial Justice/Equity: Support Activities for Afterschool Programs March 19, 2020 – December 1, 2020

Afterschool programs have been asked to respond to COVID-19, school closures and calls for racial justice and equity. At Temescal Associates and The How Kids Learn Foundation we are working to amend and increase our efforts to support afterschool programs during this challenging time. Below, we list some of the resources we developed.

New Blog Posts on COVID-19, School Closures and Calls for Racial Justice/ Equity:
To date, we have completed 26 blog posts on these topics.

Date	Title	Author/Interviewee	Topic
3/19/20	Coronavirus and Afterschool	Sam Piha	Coronavirus and Afterschool
3/24/20	Online Resources for Remote Staff Development	Sam Piha	Online Resources for Remote Staff Development
3/26/20	SURVEY: Afterschool Program Responses to COVID-19 Prevention Efforts	Sam Piha	SURVEY: Afterschool Program Responses to COVID-19 Prevention Efforts
3/31/20	We Need to Save Afterschool and Our Non-Profits	Sam Piha	Congress has ignored the non-profit sector as they consider the COVID-19 Stimulus Package.
4/14/20	Teens in the Age of COVID-19	Sam Piha	Teens in the Age of COVID-19
4/20/20	Afterschool Program Changes Due to COVID-19	Sam Piha	Afterschool Program Changes Due to COVID-19
4/23/20	“Check-In” with Youth Remotely? There’s an App for That	Sam Piha/ Brandon and Ryan Sportel (HelloYello)	Check-In with Youth Remotely
5/13/20	COVID-19 Crisis: Articles by Dr. Shawn Ginwright (SFSU) and Jennifer Peck (PCY)	Sam Piha	COVID-19 Crisis: Articles by Dr. Shawn Ginwright (SFSU) and Jennifer Peck (PCY)
5/26/20	Re-Opening Afterschool: Priorities and Practice	Sam Piha/ Katie Brackenridge	3 R’s Framework

6/5/20	Calling for Racial Equity	Sam Piha	Racial Justice/ Equity
6/16/20	Promoting Youth-Adult Partnerships in the Era of COVID-19	Sam Piha/ Deepa Vasudevan	Youth-Adult Partnerships
6/22/20	Hey Afterschool Leaders, We've Been Called In	Guest Blogger Julee Brooks (Woodcraft Rangers)	Call to Action: Racial Justice
6/30/20	Thinking Outside of the COVID Box: Re-Imagining Summer Camp	Sam Piha/ Eduardo Caballero (Edventure More)	Thinking Outside of the COVID Box- Re-Imagining Summer Camp
7/7/20	Navigating Summertime Experiences in 2020	Guest Blogger Deborah Moroney (AIR)	Summer Experiences in the Age of COVID
7/14/20	Re-Opening Programs and More	Sam Piha	Re-Opening and SEL
7/21/20	Practice Q&A: Distance Learning with High School Youth	Sam Piha/ Bill Fennesy (Think Together)	Practitioner Questions: Distance Learning and High School Youth
7/28/20	The Art of Distance Learning in Afterschool	Sam Piha/ Autrilla Gillis (ISANA Academies)	Distance Learning in Afterschool
8/4/20	Afterschool Provider Survey Results: Afterschool in the time of COVID-19	Guest Blogger Nikki Yamashiro (Afterschool Alliance)	Afterschool Survey Results
8/11/20	Re-opening: The Big Picture & Practical Realities for Afterschool	Guest Blogger Ursula Helminski (Afterschool Alliance)	Re-opening Strategies for Afterschool
8/25/20	Using Play to Build a Positive Community: An Interview with Playworks ED, Robert Sindelar	Sam Piha/ Robert Sindelar (Playworks)	Play and Social Distance

9/8/20	Issues of COVID-19, Distance Learning and Racial Equity: Conversations for Afterschool Providers	Sam Piha	Issues of COVID-19, Distance Learning and Racial Equity: Conversations for Afterschool Providers
9/15/20	Social Emotional Learning During COVID-19 with a Virtual Comfort Dog?	Sam Piha	Social Emotional Learning During COVID-19 with a Virtual Comfort Dog
9/22/20	Race in America: Finding the Gold Within	Sam Piha/ Karina Epperlein	Race in America
10/13/20	How Alchemy Inc. Works to Find the Gold Within	Sam Piha/ Dr. Kwame Scruggs (Alchemy Inc.)	Race in America
10/20/20	LGBTQ+ and Youth Allyship	Guest Blogger Eva Jo Meyers (Spark Decks)	Supporting LGBTQ+ Youth
10/27/20	Addressing the Needs of Girls in Afterschool	Sam Piha/ Allison Dymnicki (AIR)	Addressing the Needs of Girls in Afterschool
11/10/20	Latino Health Disparities and its Implications in the COVID-19 Era	Guest Blog David E. Hayes-Bautista (AIR)	Latino Health Disparities and its Implications in the COVID-19 Era

12/1/20	Gratitude in Evaluation: Asset-Based Program Evaluation During COVID-19	Guest Blog Jason Spector (Policy Studies Associates)	Asset-Based Program Evaluation During COVID-19
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Speaker's Forums: Due to this restrictive time, we converted the in-person Speaker's Forums to online webinars. To date, we have produced 9 webinars which are listed below. We also sent out a recording of the presentations and other materials to all the participants, including those on the waitlist. Recordings of all our Speaker's Forums/ Webinars can be accessed [here](#). After the Speaker's Forums were conducted, we received an additional 1100 views of these recorded Speaker's Forums/ Webinars on our Youtube channel.

Date	Title	Presenter	Number Registered
4/24/20	Growth Heartset®: Establishing a Culture of Caring	Stu Semigran (EduCare Foundation)	262
4/30/20	“Check-In” with Youth Remotely? There’s an App for That	Brandon and Ryan Sportel (HelloYello)	152
5/7/20	Pause: Cultivate Grace for Yourself and Your Community (Mindfulness)	Stacey Daraio (Temescal Associates) and Laurie Grossman (Inner Explorer)	100 + Waitlist 100
5/18/20	COVID-19 Era- Afterschool’s Whole Child Approach	Katie Brackenridge (Turnaround for Children) and Deborah Moroney (AIR)	300 + Waitlist 63
6/23/20	The Needs of Low-Income Youth of Color in the Era of COVID-19	Pedro Noguera (USC)	300 + Waitlist 21
8/07/20	The Art of Distance Learning in Afterschool	Autrilla Gillis (ISANA Academies) and EduCare Foundation Staff	246
8/14/20	Healing the Impact of Racial Injustice and Inequity: The Role of Afterschool	Dr. Shawn Ginwright (SFSU)	500 + Waitlist 39
9/16/20	Heartset® Education- A Compassionate Model for Culture Change	Stu Semigran (EduCare Foundation)	270
10/22/20	Trauma Informed Practice in Afterschool in the Era of COVID-19	Eric Gurna (LA’s BEST)	90

My Pal, Luke Project: *My Pal, Luke* is designed to address many of the social emotional elements through his words and questions, including a check-in with kids. Luke also reads his favorite books with kids and educates them on how they make sense of current events. We are hoping to release regular episodes. We created social media accounts to support this project: Instagram, GoFundMe, YouTube and Gmail.

Date	Episode	Summary	Number of Views to Date
10/1/20	Introduction	Luke introduces himself.	105
9/8/20	1	Luke introduces himself and reads “Why We Stay Home” to viewers.	534
10/20/20	2	Luke checks in with kids with feelings chart and Oscar the cat reads “If Only the Flu Could Fly.”	53
11/12/20	3	Luke checks-in with his pals and invites his friend, Beans, to share what she is good at with friends.	52
11/24/20	4	Luke asks his pals what are some things they like and shows off his love of stuffed animals.	11

Outreach: We conducted outreach (using Constant Contact- 4500 contacts, social media and our blog posts) to the afterschool field on how they can access our professional development resources already developed at no cost. (This does not include Constant Contact outreach we did for individual Speaker’s Forums). You can view our constant contact announcements below:

- [8/26/20, Resources for Afterschool Programs: COVID-19 and Issues of Race](#)
- [9/2/20, Pre-COVID Resources Taking on a New Value](#)
- [9/9/20, My Pal, Luke Announcement](#)