



# **SURVEY OF THE FIELD: THE FUTURE OF PROFESSIONAL DEVELOPMENT IN AFTERSCHOOL PROGRAMS**



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## SURVEY OF THE FIELD: THE FUTURE OF PROFESSIONAL DEVELOPMENT IN AFTERSCHOOL PROGRAMS



Afterschool programs were greatly affected by the COVID-19 pandemic. This included program closures, a youth worker shortage and a drop in attendance. We wanted to learn more about the impacts on professional development and future needs looking forward. To this end, we conducted a survey of 43 afterschool program leaders inquiring about the future of professional development. Below we offer a report on what we learned.

### ROLES OF RESPONDENTS:

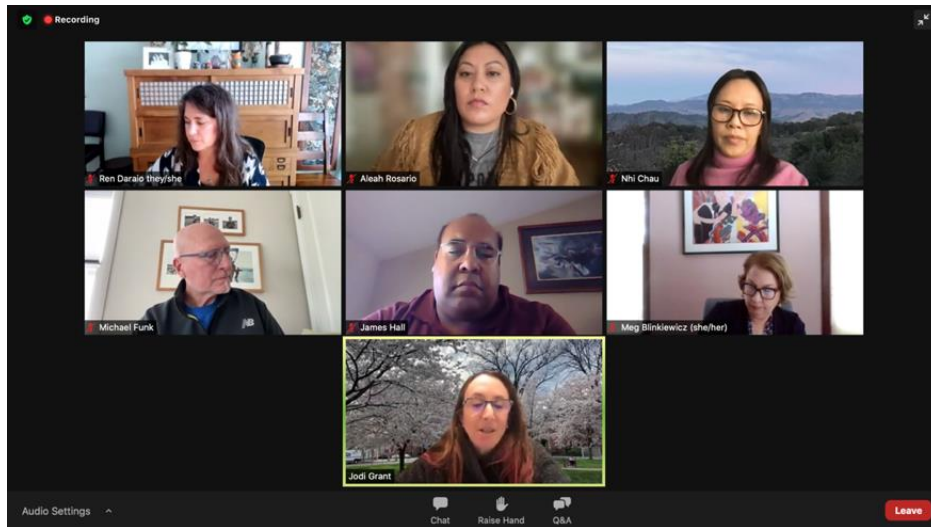
- Afterschool Program Director (Single Site): 31%
- Multiple Afterschool Sites Coordinator (This could be a school district or a regional coordinator): 29%
- Afterschool Consultant (This could be a school district or private consultant focused on program quality, student support, coach and staff development, etc): 19%
- Afterschool Program Staff: 10%
- Non-profit Program Provider Executive Director: 7%
- Other: 5%

### WHAT STATES DO RESPONDENTS WORK IN:

- California: 72%
- Florida: 12%
- Ohio: 7%
- Texas: 3%
- Missouri: 3%
- Washington: 3%
- New York: 3%

**DO PROGRAM LEADERS PREFER FACE-TO-FACE, VIRTUAL OR A HYBRID MODEL FOR TRAININGS?**

Answer Choice	0%	100%	Number of Responses	Responses Ratio
Face-to-Face			33	75%
Virtual/ Online			20	45%
Hybrid (recorded virtual content with guides to facilitate face-to-face discussion)			16	36%
Other			2	4%



**DUE TO THE MANY POSITIONS THAT NEED TO BE FILLED BY THE FALL, IS THERE A STRONG NEED FOR AFTERSCHOOL "BASICS" TRAINING (INTRO TO YOUTH DEVELOPMENT, BEHAVIOR MANAGEMENT AND MENTAL HEALTH, PROGRAM QUALITY, ETC.), AS THEY ONBOARD A NUMBER OF NEW STAFF?**

- Yes: 100%

**IS YOUR BUDGET FOR PROFESSIONAL DEVELOPMENT LARGER OR SMALLER THIS YEAR THAN BEFORE THE PANDEMIC?**

Answer Choice	0%	100%	Number of Responses	Responses Ratio
Larger			6	13%
Smaller			5	11%
About the same			29	67%
We have no funds for professional development			3	6%

**ARE YOU ABLE TO PAY YOUR STAFF FOR PROFESSIONAL DEVELOPMENT TIME?**

Answer Choice	0%	100%	Number of Responses	Responses Ratio
Yes			36	85%
No			6	14%



### HOW MANY NEW HIRES WILL YOU TRY TO RECRUIT FOR THE NEXT SCHOOL YEAR?

Answer Choice	0%	100%	Number of Responses	Responses Ratio
1 - 3	<div style="width: 28%; background-color: #4F81BD;"></div>		12	28%
4 - 7	<div style="width: 33%; background-color: #4F81BD;"></div>		14	33%
8 - up	<div style="width: 23%; background-color: #4F81BD;"></div>		10	23%
None	<div style="width: 14%; background-color: #4F81BD;"></div>		6	14%

### ARE THERE TOPICS FOR POST PANDEMIC TRAININGS THAT PROGRAMS ARE PARTICULARLY INTERESTED IN?

- Managing Behavior: (9)
- SEL: (9)
- Trauma Informed Practices: (7)
- Student Mental Health: (5)
- How To Re-Engage Students: (5)
- Classroom Management: (4)
- Engaging Activity Planning: (3)
- Child/Youth Development: (2)
- De-Escalation: (2)
- Appropriate And Positive Language with Children,
- Youth Engagement in The Post Pandemic Era
- Redirecting Students Off Technology,
- Finding Motivation with Students/Self-Worth,
- Racism In the Classroom
- Self-Care
- Bullying
- Preparing For Summer Programs
- Children Growing Up Without a Parent
- Children In Foster Care
- Helping Children with IEPs
- The Pandemic Shutdown and Effects on Mental Health
- Homework Support
- Sequencing Lessons
- Broken Families
- Ineffective Discipline Strategies at Home
- Balancing After School Schedules
- Mental Health for Staff
- Health And Safety
- Staying Motivated
- Avoiding Burnout
- Leadership
- Building Communities of Care
- Common Core 101
- Understanding Poverty
- Working With Special Needs Kids (ADHA, Autism, Etc)
- Discipline/Restorative Justice Practices
- Curriculum Building
- Student Sense of Belonging
- Conflict Resolution
- Hiring Part Time Staff Post Pandemic,
- Social Media for Kids
- How To Run Tutoring Programs
- Adverse Childhood Experiences
- Hands On Project Based Activities
- Age-Appropriate Behaviors
- Program Quality